| Employee Name: _                |                 |                    | Date:              |                                |
|---------------------------------|-----------------|--------------------|--------------------|--------------------------------|
| Peer Assessment:                | <br>Direct Rep  | Employee           | Self Assessme      | nt:                            |
| PART ONE - Func                 | tional Responsi | ibilities Assessme | <u>ent</u>         |                                |
| Part One (A): List              | Major Function  | aı Areas/Respons   | ibilities and scol | re employee:                   |
| Function 1.                     |                 |                    |                    |                                |
| Needs Improvement (1) Comments: | (2)             | <u>(3)</u>         | <u>(4)</u>         | Exceeds<br>Expectations<br>(5) |
| Function 2.                     |                 |                    |                    | <u>Exceeds</u>                 |
| Improvement (1) Comments:       | <u>(2)</u>      | (3)                | <u>(4)</u>         | Expectations<br>(5)            |
|                                 |                 |                    |                    |                                |
| Function 3.                     |                 |                    |                    |                                |
| Needs Improvement (1) Comments: | <u>(2)</u>      | (3)                | <u>(4)</u>         | Exceeds<br>Expectations<br>(5) |
|                                 |                 |                    |                    |                                |
| Function 4.                     |                 |                    |                    |                                |
| Needs<br>Improvement<br>(1)     | <u>(2)</u>      | (3)                | <u>(4)</u>         | Exceeds Expectations (5)       |
| Comments:                       |                 |                    |                    |                                |

## Part One (B): Score employee in relation to the general skill sets listed below:

| Communication | on – <mark>listens well, c</mark> | ommunicates effe | ectively, processe | s information |
|---------------|-----------------------------------|------------------|--------------------|---------------|
| <u>Never</u>  | <u>Seldom</u>                     | <u>Sometimes</u> | Most of the time   | <u>Always</u> |
| (1)           | <u>(2)</u>                        | <u>(3)</u>       | <u>(4)</u>         | (5)           |
| Comments:     |                                   |                  |                    |               |
|               |                                   |                  |                    |               |
|               |                                   |                  |                    |               |

| <u>Leadership – <b>Is</b> transfer</u> | rustworthy, provi | des direction, del | egates effectively, | <u>builds</u> |
|--|-------------------|--------------------|---------------------|---------------|
| Never                                  | <u>Seldom</u>     | Sometimes          | Most of the time    | <u>Always</u> |
| (1)                                    | <u>(2)</u>        | <u>(3)</u>         | <u>(4)</u>          | (5)           |
| Comments:                              |                   |                    |                     |               |
|  |                   |                    |                     |               |

| Adaptability - Is | ilexible in adjustin | g to change, thinl | ks creatively    |               |
|-------------------|----------------------|--------------------|------------------|---------------|
| <u>Never</u>      | <u>Seldom</u>        | <u>Sometimes</u>   | Most of the time | <u>Always</u> |
| (1)               | <u>(2)</u>           | <u>(3)</u>         | <u>(4)</u>       | (5)           |
| Comments:         |                      |                    |                  |               |
|                   |                      |                    |                  |               |

| Production/Task | Management – <b>Tak</b> | es action, achieve | es results, works | <u>efficiently</u> |
|-----------------|-------------------------|--------------------|-------------------|--------------------|
| <u>Never</u>    | <u>Seldom</u>           | Sometimes          | Most of the time  | <u>Always</u>      |
| (1)             | <u>(2)</u>              | <u>(3)</u>         | <u>(4)</u>        | (5)                |
| Comments:       |                         |                    |                   |                    |
|                 |                         |                    |                   |                    |

| Development of C | Others – Cultivates | individual talent, | motivates other | <u>employees</u> |
|------------------|---------------------|--------------------|-----------------|------------------|
| Never            | <u>Seldom</u>       | <u>Sometimes</u>   | Most of time    | <u>Always</u>    |
| (1)              | <u>(2)</u>          | <u>(3)</u>         | <u>(4)</u>      | (5)              |
| Comments:        |                     |                    |                 |                  |
|                  |                     |                    |                 |                  |
|                  |                     |                    |                 |                  |

| Personal Develop | ment – Committed | d to the company, | seeks personal i | mprovement    |
|------------------|------------------|-------------------|------------------|---------------|
| <u>Never</u>     | <u>Seldom</u>    | Sometimes         | Most of the time | <u>Always</u> |
|                  |                  |                   |                  |               |
| (1)              | <u>(2)</u>       | <u>(3)</u>        | <u>(4)</u>       | (5)           |
| Comments:        |                  |                   |                  |               |
|                  |                  |                   |                  |               |
|                  |                  |                   |                  |               |

<u>PART TWO – Overall Employee Rating</u> Score employee on overall performance in the past year:

|                       | Overa    | III Employee R  | Rating:                         |                      |
|-----------------------|----------|-----------------|---------------------------------|----------------------|
| Needs<br>Improvement  | (0)      | (0)             | //                              | Exceeds Expectations |
| (1)<br>Comments/Sugge | (2)      | (3)             | <u>(4)</u>                      | (5)                  |
| Commonts, Cagge       |          |                 |                                 |                      |
| List specific ac      |          |                 | <u>ents</u><br>ast year - above | and beyond           |
|                       | <u>A</u> | ccomplishment   | <u>1.</u>                       |                      |
| Comments:             |          |                 |                                 |                      |
|                       |          |                 |                                 |                      |
|                       | <u>A</u> | ccomplishment 2 | <u>2.</u>                       |                      |
|                       |          |                 |                                 |                      |
| Cammantai             |          |                 |                                 |                      |
| Comments:             |          |                 |                                 |                      |

| PART FOUR - Goals, Objectives and Action List possible goals/objectives for this emplement of the second se |                          |
|--|--------------------------|
| GOAL/OBJECTIVE  1.  2.  3.   | oyee in the coming year: |
| GOAL/OBJECTIVE  1.  2.   | oyee in the coming year: |
| GOAL/OBJECTIVE  1.  2.   | oyee in the coming year: |
| GOAL/OBJECTIVE  1.  2.   | oyee in the coming year: |
| GOAL/OBJECTIVE  1.  2.  3.   | oyee in the coming year: |
| 1.       2.       3.   | ACTION STEPS             |
| 2.       3.  |                          |
| 3.   |                          |
| 3.   |                          |
|  |                          |
|  |                          |
| 4.   |                          |
| <b>T</b>   |                          |
|  |                          |
|  |                          |
| DADT FIVE Franksis samments  |                          |
| PART FIVE – Employee comments:   |                          |
|  |                          |
|  |                          |
|  |                          |
|  |                          |
| Employee Signature   | <br>Date                 |